



**KINGSBURY**  
Primary  
School



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## Year 5/6 Term 3 2017 Newsletter

### **Berry Street**

This session of Berry St Model, staff will be learning about the Relationships Domain. This will continue building on the work students have completed earlier this year. They will continue to use the terminology and investigate the triggers to certain behaviours and revisit why safety plans are so important.

### **English**

**Reading:** Our book study this term is 'Refuge'. Students will be guided through the book with activities and discussions. Students will read a range of books for group literature reading, where students take roles and analyse the material in greater detail with teacher support. Many forms of reading are involved to help students interpret and comprehend material. Students are encouraged to continue with home reading as part of their homework routine and record items in their diaries.

### **Writing**

Focus for the term is on speech writing. Students will research topics of interest to assist with developing speeches of up to five minutes. A panel from the 2/14 Battalion will judge Year 6 students and class teachers will judge the Year 5 students the following day. Many students are developing arguments as part of the Grade 5 debating competition.

### **Speaking and Listening**

Students will focus on public speaking activities throughout the term. Year 5 focus will be debating with many students involved in developing the correct debating technique. Some Year 5's will be participating in the debating competition run by Reservoir High. Some Year 6 students are passing on their experiences and are providing tough competition in practice debates.

### **Mathematics.**

#### Number and Algebra

- Addition and subtraction of fractions including mixed numbers
- Describe, continue and create patterns with fractions, decimals and whole numbers resulting from addition and subtraction. Continue using number lines and diagrams to create patterns involving fractions or decimals. Where possible relate this work to areas of measurement so students can see real life connections
- Use equivalent number sentences involving addition and subtraction find unknown quantities
- Investigate how the GST is calculated by dividing by 10. Relate to the previous point. Use this in creating simple financial plans

#### Measurement & Geometry

- Connect three-dimensional objects with their nets and other two dimensional representations. Identify the shape and relative position of each face of a solid to determine the net of the solid, including that of prisms and pyramids
- Create or design two-dimensional shapes and images using digital drawing programs, photographs, sketches based on 3D models representations
- Describe translations, reflections and rotations of two-dimensional shapes

### Statistic and Probability

- Mean, medium and average of data collection
- Look for data representations such as pie graphs that present percentages and make connection with percentage work in number this term

### **Integrated Studies**

“We are who we are”. This unit focusses on linking Brain function with the Berry Street Program. It investigates having a positive mind set and setting personal goals.

### **Visual Arts with Mrs Totta**

This term, Year 5 and 6 students will focus on the theme of paper construction and collage. They will use a variety of papers to create artwork such as magazine pictures, cellophane, tissue paper, crepe paper; cardstock and silhouette cut outs, and explore paper weaving and folding techniques to enhance the work produced. The students will also learn about the life and work of the post-impressionist painter, Van Gogh.

### **Physical Education with Mr Perez**

In Term 3, students will participate in round-robin tournaments against schools in our local district in Basketball and Soccer at Reservoir High School. These sports will form the basis of our study in Physical Education to provide opportunity for students to deepen their knowledge of game play, rules and tactics in each sport, in addition to physical skill. Towards the end of term, students will be introduced to Rugby League, discovering an Oz-Tag variation of the sport, before completing a “Create-A-Game” group activity.

### **S.T.E.M. with Mr Perez**

S.T.E.M. encompasses a wide range of modern areas of study; Science, Technology, Engineering and Maths. This term, students will be introduced to this subject, focussing on study of ‘survival’, adaption and the relation to the environment. This will also encompass such constructs such as the solar system and extreme weather. A range of activities including experimentation, inquiry and technology assistance will enhance the student learning.

<b>Timetable</b>				
	<b>Visual Arts</b>	<b>Physical Education</b>	<b>Library</b>	<b>ICT/ Science activities</b>
5/6B	Tuesday	Tuesday	Monday	Friday
5/6C	Tuesday	Tuesday	Wednesday	Friday

**Important Dates: Please check your Community Calendar, this a very busy term for learning.**

**Sonya Cunado and Wayne Bolton**  
**5/6 Team**