

Grade 1/2 Newsletter

Term 3, 2017

Dear Parents,

We have planned a thrilling term, full of exciting learning activities and challenges for our students, and we hope that they will engage in every opportunity given to them.

Learning to Learn Unit:

- Students will once again learn about the school values
- We will reiterate the daily expectations of students
- The students will be asked to focus on good work practices
- There will be a strong ongoing focus on friendship and correct behaviour

Inquiry

This term we will be exploring sustainability in our Inquiry Learning Unit. The focus questions the students will use for their research are:

- Identify waste
- How to reduce waste
- How to improve our environment

Mathematics:

This term in Mathematics students will be busy revising and building upon their knowledge of:

- Number patterns formed by skip counting and patterns with objects
- Length and Volume
- Place value from 1,000 - 10,000
- Area
- Addition & Subtraction
- Multiplication & Division



Reading

There will be a strong focus on reading factual information. Key skills will include:

- Building on comprehension strategies to find literal and inferred meaning in texts
- Paraphrasing – repeating a text in your own words whilst maintaining the meaning
- Summarising- recognising main points of the text
- Recognising the purpose of the text e.g. What question does this text answer?

Writing

- Ongoing Narrative and Recount writing
- Students will be looking closely at the genre of Information Reports
- Editing their writing- Reading it back, recognising errors and giving feedback to peers
- Grammar- nouns, verbs, adjectives
- Spelling - Focus on letter blends and common word endings e.g. ing, ong, ry, ny as well as continue to build the knowledge of 'High Frequency Words'



Visual Arts with Mrs Totta

The theme in the Art Room for Term 3 will be paper construction and collage. Year 1 and 2 students will refine their skills at controlling scissors. They will experience paper shaping methods such as tearing, folding, curling, fringing etc. using a variety of paper textures. They will also learn about the post-impressionist painter, Vincent Van Gogh and create 3D artwork based on his ideas and themes.

Physical Education with Mr Perez

In Term 3, students will continue to develop Fundamental Motor Skills such as underarm and overarm throwing and catching, bouncing and dribbling, jumping and kicking. Students will use a range of individual, small group and team activities, focussing on invasion sports such as Basketball, Soccer and Australian Football. Students will be challenged to follow and create team tactics for successful gameplay, and explore skills of teamwork and fair play. Spatial awareness, safety and fun will be at the forefront of all activities.

S.T.E.M. with Mr Perez

S.T.E.M. encompasses a wide range of modern areas of study; Science, Technology, Engineering and Maths. This term, students will be introduced to this subject, focussing on the discovery of animals, plants and other 'living things', and how, we as humans, use the earth's resources to survive. This will involve 'hands-on' activities and the use of technology to enhance learning.

Reminders

Thank you to all the parents who have provided tissue boxes for the students. We really appreciate it in this winter season and would appreciate more boxes of tissues for the remainder of winter. Please label student's clothing clearly by writing their full names using permanent marker- this includes jumpers, gloves, and scarves!

Junior School Home Learning Program:

Well done to the children who have put lots of effort into maintaining their home reading! Your teachers have been so impressed with your efforts! Thank you for taking the time to sign your child's reading record each night.

It is a major concern that some students are still not reading regularly and missing vital reading support at home.

Attendance:

Congratulations to all those students who have arrived at school on time each day! However, there are still students arriving late. Parents, please ensure that your child arrives each day ready for learning by 9.00am. You need a red late note from the office if they are late. **Each time a child is late it not only disrupts his/her learning but also the learning time of those already in class.** If your child is absent, please send a note or make a phone call to explain the absence.

Mr Matthew McKenzie-McHarg & Ms. Marcelina Jap