

## Prep Term 4 2017 Curriculum Overview

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### *English:*

#### **Reading**

- Read short predictable texts with familiar vocabulary and supportive images.
- Make predictions and use questioning strategies to show understanding.
- Identify the letters of the alphabet and know the sounds represented by most letters.
- Recognise some high frequency sight words (words that students can instantly recognize without having to decode them).

#### **Writing**

- Correctly form known upper- and lower-case letters.
- Use familiar words to convey ideas.
- Begin to use capital letters and full stops correctly.

#### **Speaking and Listening**

- Listen for rhyme, letter patterns and sounds in words.
- Identify and describe likes and dislikes about familiar texts, objects, characters and events.
- Communicate clearly and retell events and experiences with peers and known adults.
- Students will participate in Show and Tell activities based on our Science Inquiry of living and non-living things.

### *Mathematics:*

#### **Number & Algebra**

- Connect number names and numerals with sets of up to 20 elements.
- Use counting strategies to solve problems that involve adding, subtracting and sharing.
- Match individual objects with counting sequences up to and back from 20.
- Order the first 10 (20) elements of a set.

#### **Measurement and Geometry**

- Identify simple shapes in their environment and sort shapes by their common and distinctive features.
- Use simple statements and gestures to describe location.

## Science:

### Things that grow

This term, we will be doing an Inquiry unit of work entitled **Things That Grow**. In this unit of study, students will have hands on experience of growing plants and watching chickens being hatched in an incubator. Through these experiences, students will learn that living things have basic needs, including food and water.

### Specialist Timetable:

Monday	Tuesday	Thursday
Sport Visual Arts	Sport Visual Arts	Library

### Important Dates for your diary

31 <sup>st</sup> October	Halloween Dress up Day
7 <sup>th</sup> November	Cup Day School Closed
9 <sup>th</sup> November	Responsible Pet Program
30 <sup>th</sup> November	JSC Disco
8 <sup>th</sup> December	Bundoora Children's Farm Excursion
11 <sup>th</sup> December	Art Show and School Christmas Carol Evening
18 <sup>th</sup> December	Prep Graduation Ceremony
22 <sup>nd</sup> December	Term 4 ends at 1:30pm

## Reminders

Students should arrive at school no earlier than 8.45am. The yard duty commences at 8.45am to ensure student safety. If you intend to send your child earlier, please make arrangements with the Before School Care Program.

We are a Sun Smart School. Therefore, all students must wear a hat for Term 4. Ensure your child's name is clearly written on the hat. Hats are available at the Uniform Shop if you need to purchase one. Teachers will provide a tub in the classroom so hats can remain at school each day.

- **Hats are compulsory in Term 4** Please send a Sun Smart hat every day and clearly label it.
- **Satchels are to be brought to school every day.**
- **Library bags are to be brought to school on Thursday.**
- Send a **drink bottle** filled with water every day.
- If you could please supply a box of **tissues**, this will be our supply for this term.



### *Art with Mrs Totta*

This term, Foundation students will be completing tasks based on Printing, Threads and Textiles. The students will also spend much to the term preparing for the art exhibition at our end of year celebration. It will definitely be a busy time in the Art Room!

### *Physical Education with Mr Perez*

In Term 4, students will continue to develop Fundamental Motor Skills such as striking using implements such as a bat and racquet. Two majors units of study will be the 'Hot Shots' Tennis Program with assistance from Kingsbury Tennis Club, and Kanga Cricket as we enter into the summer season of sport. Students will focus on technique and execution of skills, in addition to utilising motor skills already developed such as running, throwing and catching, co-ordination, balancing and twisting. Students will finish the year with a Perceptual Motor Skills unit to transition their learning for the year, and revisit concepts such as teamwork, gameplay and rules.

### *STEM with Mr Perez*

Students will focus on 'Earth and Space' this term, learning about weather, its effect on living things and how the earth helps living things to thrive and prosper. This will involve learning about how weather and its patterns occur, and how earth fits into the wider 'solar system'.

**Ms Cathy Valkanis & Ms. Pieprzyk**  
**Grade Prep Teaching Team**