

Grade 1/2 Newsletter

Term 4, 2017

Dear Parents,

We are looking forward to our final term for 2017. We have planned a very full term of learning and revision. There will be some exciting events including the Big Day Out and other end of year activities.

Learning to Learn Unit:

- Students will continue to revise what they have learnt about our school values of:
 - o Learning
 - o Respect
 - o Teamwork and Collaboration
 - o Safety
 - o Friendship

- There will be a strong ongoing focus on friendship and correct behaviour, which links to the Berry Street Education Model.

Inquiry unit

This term we will continue to explore sustainability in our Inquiry Learning Unit. The students will use their research for:

- Identifying waste
- How to reduce waste
- How to improve our environment
- Reusing materials and creating an ecosystem
- Recording and sharing their findings
- Reflection

Mathematics:

This term in Mathematics students will be busy revising and building upon their knowledge of:

- Number patterns formed by skip counting and patterns with objects
- Mass
- Place value from 1,000 - 10,000 and beyond
- Money and Time
- Chance
- Multiplication & Division



Reading

There will be a strong focus on reading- recognising language, visual features, and print and multimodal text structures.

- Compare and contrast between fiction and non-fiction texts - What are the differences?
- Describe some differences between imaginative, informative and persuasive texts.
- Building on comprehension strategies to find literal and inferred meaning in texts
- Paraphrasing – conveying a text in your own words whilst maintaining the meaning



Writing

- Ongoing Narrative and Recount writing
- Introduction to persuasive text and journal writing
- Grammar- types of nouns, regular verbs, tenses
- Spelling - understand how to use long vowels, blends and silent letters to spell words, and use syllabification to break up simple words.

Visual Arts with Mrs Totta

The theme in the Art Room for Term 4 will be based on Printing, Threads and Textiles. The students will also spend much of the term preparing for the art exhibition at our end of year celebration. A busy and productive term is ahead in the Art Room!

Physical Education with Mr Perez

In Term 4, students will continue to develop Fundamental Motor Skills such as striking, using implements such as a bat and racquet. Two majors units of study will be the 'Hot Shots' Tennis Program with assistance from Kingsbury Tennis Club, and Kanga Cricket as we enter into the summer season of sport. Students will focus on technique and execution of skills, in addition to utilising motor skills already developed such as running, throwing and catching, co-ordination, balancing and twisting. Students will finish the year with an in-class round robin, competing in rounders and Kanga Cricket.

S.T.E.M. with Mr Perez

Students will focus on 'Earth and Space' this term, learning about weather, its effect on living things and how the earth helps living things to thrive and prosper. This will involve learning about how weather and its patterns occur, and how earth fits into the wider 'solar system' by identifying differences in the elements of our galaxy.

Reminders

Please make sure your child has a sun smart hat (no baseball caps) and a bottle of water every day.

Junior School Home Learning Program:

Good job to all the students who have been reading daily and completing their reading logs.

We have introduced word study and actively encourage parents to support their children in the reading and writing of their spelling words.

Extra-curricular:

We are looking forward to seeing Ibu Monika and Pak Nick for our introduction to Indonesian language and culture.

Also, Mr. Perry will join us again for Song Room and music experience.

Grade 1-2 Team: Mr. McKenzie-McHarg, Ms. Jap & Ms. Anne