

Grade 5/6

Term 4 2017 Newsletter

Berry Street:

This term, staff will be focusing on the Relationships Domain in the Berry Street Educational Model. This will continue building on the work students have completed earlier this year. They will continue to use the terminology and investigate the triggers to certain behaviours and revisit why safety plans are so important.

English:

Reading:

Our book study this term is 'Refuge' by Jackie French. Students will be guided through the book with activities and discussions. Each student will also be required to complete various assessment pieces indicating their level of understanding. Students will continue to read a range of books for literature reading, where students take roles and analyse the material in greater detail, with teacher support. Different forms of print and visual media will be used to engage students and challenge their skills. Students are encouraged to continue with home reading as part of their homework routine and record items in their diaries.

Writing:

During the first five weeks of term, students will be required to complete five assessment pieces focusing on structure, language and punctuation. Each student will have a rubric as a guide. This will also be used to keep track of their progress. Students will be required to demonstrate their ability to write, edit and publish a handwritten piece in a variety of genres (Persuasive, Recount, Information Report, Procedural and Narrative).

Speaking and Listening:

Students are required research and present oral presentations on a topic of their choice. Students will continue to discuss, brainstorm and share information with their peers. Small group, pair, whole class and cross grade activities will give students an opportunity to develop their public speaking skills.

Mathematics:

Revision and assessment tasks will take place during the first four weeks of term

Number and Algebra:

- Addition and subtraction of fractions including mixed numbers.
- Describe, continue and create patterns with fractions, decimals and whole numbers resulting from addition and subtraction. Continue using number lines and diagrams to create patterns involving fractions or decimals. Where possible relate this work to areas of measurement so students can see real life connections.
- Use equivalent number sentences involving addition and subtraction find unknown quantities.
- Investigate how the GST is calculated by dividing by 10. Relate to the previous point. Use this in creating simple financial plans like last term.

Measurement & Geometry:

- Connect three-dimensional objects with their nets and other two dimensional representations. Identify the shape and relative position of each face of a solid to determine the net of the solid, including that of prisms and pyramids. Create or design two-dimensional shapes and images using digital drawing programs, photographs, sketches based on 3D models representations.
- Describe translations, reflections and rotations of two-dimensional shapes.

Statistic and Probability

- Mean Medium and average of data collection.
- Look for data representations such as pie graphs that present percentages and make connection with percentage work in number this term.

Inquiry Learning:

A range of mini topics will feature in Term 4. Students are further developing research and summarising skills. They are required to present their work to groups who are encouraged to ask questions to help gauge the amount of knowledge and skills revised during the project. Students will be required to choose a significant historical event to research and present to their peers.

Visual Arts with Mrs Totta:

This term, Year 5 and 6 students will focus on the theme of Printing, Threads and Textiles. The students will also spend much of the term preparing for the art exhibition at our end of year celebration. It is sure to be a busy term in the Art Room!

Physical Education with Mr. Perez:

In Term 4, students will again participate in Summer Interschool Sports in Rounders, Kanga Cricket, Cricket and Bat Tennis. These sports will be learnt in depth, focusing on gameplay rules, tactics and teamwork. Fitness components will be revisited, before testing occurs for students to compare their results from the start of the semester.

STEM with Mr. Perez:

Students will continue to study constructs such as the solar system and extreme weather, and how earth fits in the schematic of our galaxy. This will involve an inquiry study into significant discoveries around these elements; with students encouraged to utilise multimedia to present their study.

Timetable				
	Visual Arts	Physical Education	Library	ICT/ Science activities
5/6B	Tuesday	Tuesday	Monday	Friday
5/6C	Tuesday	Tuesday	Monday	Friday

Important:

Please ensure your child has a hat and wears it at school every day. Students attending sport MUST be in full school uniform, including a hat. We continue to have high expectations for student behavior in Term 4.

Please check your Community Calendar, this a very busy term for learning.

**Sonya Cunado, Nicole Barsky and Wayne Bolton
5/6 Team**